



EQ: How do economic decisions affect society?



The Great Depression



The New Deal

UQ: What type of incentives influence economic choices?

Lesson 1: The Stockmarket and the Dust Bowl

WALL ST

What factors led to the crash of the Stock Market?

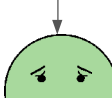
Lesson 2: Similarities to the Real



Real Estate Speculation: How do we use knowledge of the past to evaluate the possible consequences of specific courses of action and make more informed decisions?

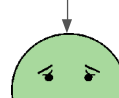
UQ: How do economic downturns effect various groups in our society?

Lesson 3: Desperate Measures



Starvation, Unemployment, & Minorities: How did the depression affect minority populations?

Lesson 4: Hoovervilles Spring Up



Why did local residents and businesses want shantytowns removed?

UQ: What is the role of government in regulating the economy?

Lesson 5: Separation of Powers



FDR proposes increasing the number of justices on the Supreme Court



How would increasing the number of justices affect the relationship between the court and the presidency?

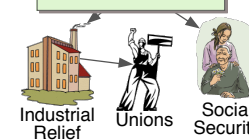
Lesson 6: New Deal Alphabet Soup



What were the roles of various agencies that were created to carry out New Deal policies?

UQ: What strategies were used to improve the economy during the New Deal?

Lesson 7: Plan for Recovery



What strategies did FDR proposed to bring about recovery in industry? What was the purpose of the newly formed Social Security Administration?

UQ: How do groups and institutions work to meet individual needs, promote the common good, and address persistent social

Lesson 8: Providing for the General Welfare

What strategy used during the New Deal could be applied to promote the common good today?

How can you participate in the process to bring about change?

WASHINGTON CURRICULUM STANDARDS: 1.2.2 Evaluates the effectiveness of the system of checks and balances during a particular administration, court, Congress, or legislature.
2.1.1 Analyzes the incentives for people's economic choices in the United States in the past or present.
4.1.2 Understands how the following themes and developments help to define eras in U.S. history: Reform, prosperity, and the Great Depression (1918—1939).
4.4.1 Analyzes how an understanding of United States history can help us prevent problems today.
5.2.2 Evaluates the validity, reliability, and credibility of sources when researching an issue or event.

NATIONAL HISTORY STANDARDS: 2B -Demonstrate understanding of the impact of the New Deal on workers and the labor movement.
2C-Demonstrate understanding of opposition to the New Deal, the alternative programs of its detractors, and the legacy of the New Deal.

NATIONAL CIVICS & GOVERNMENT STANDARDS:III.B.1-Evaluate, take, and defend positions on issues regarding the purposes, organization, and functions of the institutions of the national government.